

Dragi učenici, ovo je poslednji materijal za ovu školsku godinu.

Uradite sledeća vežbanja i proverite koliko ste naučili ove školske godine (možete da odštampate materijal i zalepite u sveske)

Vocabulary

1 Complete the sentences.

- 1 We k_____ over the falls in our canoe.
- 2 C_____ -blindness is when you can't see the difference between red and green.
- 3 The Iguazu Falls in Brazil is one of the most w_____ places I've ever seen.
- 4 Maybe I should try a bigger size. This jacket feels too t_____ on me.
- 5 Fans can follow their favourite celebrities and read their t_____ on social media.
- 6 Tomorrow we're going to learn how to s_____ the waves using our boards.
- 7 I couldn't f_____ my toes because the weather was so cold.
- 8 Loom bands were a big c_____ a few years ago.
- 9 The Grand Canyon is a deep v_____.
- 10 T_____ -deafness is when you can't sing very well because you don't have a good ear.
- 11 Showing that you are very brave: h_____
- 12 To give something to charity: d_____
- 13 Clothes students wear at school: u_____
- 14 A book in comic-strip format: g_____ novel
- 15 A university qualification: d_____

2 Choose the correct words.

- 1 We **hiked** / **climbed** / **swam** across Argentina from Buenos Aires to Mendoza.
- 2 Today's trend for wearing skinny **skirts** / **socks** / **jeans** is different from what people used to wear.
- 3 To be a perfume tester, you have to have a good sense of **smell** / **taste** / **touch**.
- 4 What's the most **exhausted** / **furious** / **delicious** food you've ever tasted?
- 5 I need to **get** / **do** / **make** the right qualifications.
- 6 I need to **get** / **take** / **do** a social media account.

- 7 I **volunteer / support / protest** at a local charity.
 8 I'm going to **have / do / study** a course in engineering.
 9 I don't see my ten-year-old brother much. He goes to **boarding / home / secondary** school.
 10 When you retire you can **do / get / make** a pension.
 11 I want to **take / start / make** up my own business.
 12 I'm going to **attend / enrol / study** myself on a course.

Language focus

3 Choose the correct words.

- 1 What did you **use to be / used to be / was** interested in when you were a child?
 2 What clothes **use to wear / were you wearing / you were wearing** at the party?
 3 Have you ever **taste / tasted / tasting** white chocolate?
 4 **Have you seen / Have you been seeing / Did you see** the rollercoaster at the theme park yet?
 5 I **have watched / have been watching** lots of travel programmes lately?
 6 **He has been buying / has bought** a new car. He got it last week.
 7 **Have you been sitting / Have you sat** in the sun for a long time? Your face is very red.

4 Complete the sentences with the correct form of the verbs in the box.

not see	download	not control	live	do	shoot	be
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- 1 I _____ some music files when the virus got into my computer.
 2 Mary and Jon _____ in Dubai since 2009.
 3 Thousands of bears _____ by hunters every year.
 4 'Do you know where Tony is? I _____ him recently.'
 5 If we _____ global warming, the ice caps will melt.
 6 'Have you tidied your room yet?' 'No, I _____ it later'.
 7 I would do these exercises if I _____ in your shoes.

5 Complete the questions with the correct question tag.

- 0 They can buy your home-made jams online, ***can't they*** ?
- 1 The whole bag is made of recycled material, _____?
- 2 You won't use your car as much now, _____?
- 3 We must all help to protect the environment, _____?
- 4 This meal looks delicious, _____?
- 5 I'm always right, _____?

6 Complete the sentences with the correct form of the verbs in the passive:

- 1 Vitamin C (discover) _____ in 1747.
- 2 My teeth (check) _____ twice a year.
- 3 I (not give) _____ any advice yesterday.
- 4 When _____ (vaccines / use) for the first time?
- 5 When _____ (this book / write)? – About a year ago.

7 Read the situations and complete the solutions with suitable forms of *have to*, *need to*, *must* or *should* and the verbs in brackets.

- 1 I went out running and hurt my ankle. I didn't warm up.
You _____ before running. (warm up)
- 2 She spoke to her friend in an exam.
She _____ during an exam. (talk)
- 3 He's being bullied at school.
He _____ his teacher. (tell)
- 4 She didn't wear her school uniform to school.
She _____ a uniform. (wear)
- 5 I'm tired because I went to bed too late.
You _____ to bed earlier. (go)

Reading

Hopes for a better environment

Angela, 18

About me: I study international relations. I like reading.

Fears: When I was at school, a guy laughed when I was talking to a friend about climate change. He said 'Even if you care, the Earth is going to end anyway.' I was so annoyed. It's because of this attitude that more people don't help.

What gives me hope: I know I'm not the only one working to protect our planet. I campaign against pollution.

Karin, 21

About me: I'm an engineering student. I enjoy hiking.

Fears: I know many people who have never been camping and don't like the idea of spending a day outside the city. How can the youth be expected to protect the environment if they don't get a chance to spend time enjoying nature?

What gives me hope: The organizations working to persuade politicians to make decisions to end climate change.

Simon, 23

About me: I'm a Master's student in environmental science.

Fears: There is a big knowledge gap in my country. The topic of climate change is only taught in secondary school as an optional geography course.

What gives me hope: The environmental campaigns worldwide helping to educate people give me hope.

8 Read the text. Then say whether the statements are *true* (T) or *false* (F).

- 1 Angela likes to go hiking in her free time. ____
- 2 She gets angry with people who don't help. ____
- 3 She campaigns against food waste. ____
- 4 Karin is studying to be an engineer. ____
- 5 She likes to spend a lot of time in the city. ____
- 6 She likes the organizations who try to persuade the government to end climate change. ____
- 7 Simon is a teacher. ____
- 8 He thinks people are well educated about climate change in his country. ____
- 9 He is hopeful about the worldwide environmental campaigns. ____
- 10 Angela, Karin and Simon all believe in group campaigns. ____